



REGOLAMENTO DIDATTICO DEL CORSO DI STUDIO

IN MEDICINA E CHIRURGIA

CLASSE LM-41

School of Medicine and Surgery

Department: Clinical Medicine and Surgery

Regulations in force starting from the academic year 2025-2026"

ACRONYMS

CCD	Educational Coordination Committee
CdS:	Course of Study
CPDS:	Joint Committee of Teachers-Students
OFA:	Additional Training Obligations
SUA-CdS:	Annual Single Sheet of the Course of Study
RDA:	University Teaching Regulations

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Art. 1 Subject

This Regulation governs the organizational aspects of the Degree Course in Medicine and Surgery (LM-41 class). The course is taught in Italian. The educational activity is carried out in conventional mode. The Degree Course in Medicine and Surgery is part of the Department of Clinical Medicine and Surgery. Also contributing to it are the Departments of: 1. Neuroscience and Reproductive and Odontostomatological Sciences; 2. Advanced Biomedical Sciences; 3. Public Health; 4. Translational Medical Sciences; 5. Molecular Medicine and Medical Biotechnology, all belonging to the School of Medicine and Surgery, University of Naples Federico II.

1. The CdS is governed by the Educational Coordination Committee (CCD), in accordance with Art. 4 of the RDA. The CCD is supported by:
 - **A Working Group called the Technical Committee for Educational-Pedagogical Planning**, consisting of the Coordinators of various courses and cycles with consultative and preparatory functions, as provided for in Art. 4 of the University Teaching Regulations. All documents produced are transmitted to the CCD for approval and forwarding to the competent bodies.
 - **A Review Group (GRIE)**, responsible for annually drafting a Monitoring Report (SMA) and the Periodic Review Report (RRC), according to the frequency established by ANVUR guidelines. The GRIE also performs quality management functions. The Coordinator of the Degree Program (Chairperson) is responsible for the GRIE, and its members include the Quality Assurance Officer of the CdS, faculty members of the CdS, an Administrative Technician with the role of Head of the Educational Area Office, and a student of the CdS. The composition of the GRIE is outlined in the SUA (Annual Monitoring Sheet).
 - **A Working Group for Elective Educational Activities (ADE)** responsible for periodically updating and revising the list of available ADEs.
 - **A Working Group for Internationalization** tasked with promoting student mobility, both incoming and outgoing, within the framework of the ERASMUS program.
2. The Regulation is issued in compliance with the applicable laws, the Statute of the University of Naples Federico II, and the University Teaching Regulations.

Art. 2 Educational Objectives of the Course

In order to achieve the educational objectives, the single-cycle Master's Degree in Medicine and Surgery requires a total of 360 University Educational Credits (CFU), spread over six years, with 11 CFU to be earned through elective activities chosen by the student from a broad and diverse educational offering aimed at supporting post-graduation career choices.

The specific mission of the program is biomedical-psychosocial in nature and aims at the genuine development of professional competence and values of professionalism. It is based on the importance of integrating the biomedical paradigm of treating the disease with the psychosocial paradigm of caring for the human being in their entirety.

This specific mission is thus aimed at training a physician, at a generalist professional level, who possesses:

- a multidisciplinary, interprofessional, and integrated view of the most common health and disease problems;
- an education oriented toward disease prevention and health promotion within the community and territory;
- a deep understanding of the new demands for care and health, focused not only on the disease but, above all, on the sick person, considered in their entirety of body and mind, in their gender and population specificity, and within a specific social context.

Description of the educational path

The teaching method adopted, designed to achieve the expected qualifying characteristics, involves horizontal and vertical integration of knowledge. It includes a solid cultural and methodological foundation obtained through the study of pre-clinical disciplines, followed by the acquisition of problem-solving and decision-making skills, early patient interaction, and the development of both clinical and communication skills in the doctor-patient relationship.

The educational project of the Master's Degree Program proposes vertical and transversal integration among:

- a) Basic sciences, which should be broad and include evolutionary biology, molecular biology, and genetics, aimed at understanding the structure and function of the human body under both physiological and pathological conditions, also for the purposes of translational scientific research;
- b) Knowledge of pathological processes and the mechanisms that cause them, to establish prevention, diagnosis, and treatment;
- c) Medical practice, through extensive use of tutorial-based teaching, capable of transforming theoretical knowledge into practical skills;
- d) Human sciences, which should provide an essential foundation for developing an awareness of the deep values of being a physician;
- e) The impact of various pathologies on the individual and the community in relation to differences in geographical origin, social condition, sex, and gender.

The expected learning outcomes are defined by integrating the European Descriptors (5 Dublin Descriptors) with the guidelines proposed by the Institute for International Medical Education (IIME) Task Force for Assessment and The TUNING Project (Medicine) Learning Outcomes/Competences for Undergraduate Medical Education in Europe.

The program's objectives are also consistent with the "Core Curriculum for the Master's Degree in Medicine and Surgery" proposed by the Permanent Conference of Presidents of Italian Master's Degree Programs (<http://presidenti-medicina.it/>).

The characteristics of the Medicine and Surgery Degree Program are summarized as follows:

1. In line with current legislation, the planning of objectives, programs, and teaching is multidisciplinary.
2. The teaching method is interactive and student-centered, with the integration of basic sciences and clinical disciplines, as well as early clinical involvement of students, who are immediately guided toward a proper approach to the patient. The issues of basic sciences and clinical fields are addressed throughout the course (total integration model), although in varying proportions, but with a unified and highly integrated vision, also through the use of multi-faceted teaching.
3. The selection of specific objectives for basic courses is primarily based on the relevance of clinical topics, with particular attention to the scientific method.

4. The selection of specific objectives for core courses is primarily based on epidemiological prevalence. Furthermore, emphasis is placed on hospital and outpatient clinical experience and the relationship with the patient, including the psychological aspect.
5. The teaching process benefits from the use of modern teaching tools, including the tutorial system, clinical triggers, problem-oriented learning, problem-solving, decision-making, and the use of simulation laboratories for basic sciences (BioMedLab) and clinical sciences (SimLab).
6. Practical activities are supervised not only by the reference faculty but also by carefully selected tutorial figures.
7. Special attention is paid to the acquisition of practical skills through:
 - A. the involvement of students in basic research during the first three years of the program;
 - B. participation in hospital and university outpatient clinics, with certification of acquired skills;
 - C. participation in evaluative practical internships (TPV) in medical, surgical, and general practice settings (general practice outpatient clinics);
 - D. participation in research programs during the internship period for the preparation of the thesis.

Art. 3

Professional Profile and Occupational Prospects

Graduates in Medicine and Surgery can practice as independent professionals or take on roles in continuity of care. To complete their training, they can access (through competitive exams) the Specialization Schools in Medical, Surgical, and Service Areas, General Medicine Training Courses, Master's programs, or PhD courses.

Career opportunities include:

- a) working in National Health Service facilities, public bodies, state or private companies;
- b) practicing as an independent professional;
- c) conducting research in clinical or preclinical sectors.

Skills and Competencies of the Medicine and Surgery Graduate:

The graduate in Medicine and Surgery:

- possesses essential theoretical knowledge of the basic sciences, with a view to its future professional application, and understands scientific methods for evaluating evidence and data analysis;
- has the ability to critically assess clinical data from a unified gender and sociocultural perspective regarding an individual's health and disease status;
- possesses advanced knowledge of clinical and surgical disciplines, along with skills, experience, and self-assessment abilities to responsibly address and resolve health problems from a preventive, diagnostic, prognostic, therapeutic, and rehabilitative standpoint;
- has knowledge of the historical, epistemological, and ethical dimensions of medicine;
- is able to communicate clearly and compassionately with patients and their families;
- is capable of collaborating with various professional figures in different activities;
- can apply the principles of health economics in medical decisions;
- can recognize community health issues and intervene competently;

- possesses knowledge of research methodology in biomedical and clinical-specialist fields, enabling them to plan research on specific topics and develop a critical interpretation of scientific data;
- is able to use an interdisciplinary approach in their professional activity, applying the rules and dynamics that characterize teamwork and general work organization;
- is proficient in the use of major IT and digital tools, as well as telecommunication systems;
- is capable of organizing their continuous education through lifelong learning and independent study, conducting bibliographic research, critically reading scientific articles from international literature, and staying updated on scientific, methodological, and technological advancements.

Art. 4

Admission Requirements and Required Knowledge for Access to the Course of Study¹

To be admitted to the Degree Course in Medicine and Surgery, it is necessary to have a high school certificate or another recognized equivalent qualification obtained abroad. Additionally, possession or acquisition of adequate initial preparation is required regarding: general culture and logical reasoning, biology, chemistry, physics, and mathematics, as stipulated by current regulations regarding access to nationally programmed courses. Detailed information can be found on the website: <http://www.miur.it/>.

The prerequisites required for a student wishing to enrol in a medicine degree course should include: good interpersonal skills, good teamwork skills, ability to analyze and solve problems, ability to independently acquire new knowledge and information while critically evaluating them (Maastricht, 1999).

In addition to the scientific knowledge useful for the first year of the course, there should also be good attitudes and valid motivational components, important for the formation of a good doctor who knows how to relate correctly to the social responsibilities required by institutions.

Art. 5

Methods for Accessing the Course of Study

The single-cycle Degree Course in Medicine and Surgery is opened to a limited number of students, nationally established.²

Access is subject to passing a specific admission test, with the establishment of a national merit ranking. The topics of the admission test are determined annually by a specific Ministerial Decree.

Art. 6

Educational Activities and University Credits

Each educational activity prescribed by the regulations of the Course of Study is measured in University Educational Credits (CFU). Each CFU conventionally corresponds to 25 hours of overall

¹ 1 Articles 7, 13, and 14 of the University Teaching Regulations.

² Access to programs at the national level is regulated by Law 264 of 1999 and subsequent amendments and integrations

educational commitment³ for each student and includes hours of teaching activity for the completion of the course and hours reserved for personal study or other individual educational activities.

For the Degree Program subject to this Regulation, the hours of teaching activities for each CFU, established according to the type of educational activity (TAF), are as follows:⁴

For each CFU of educational activities in the basic (TAF A), core (TAF B), and related-integrative (TAF C) disciplinary areas, the teaching hours correspond to 10 hours of lectures plus 2.5 hours for practical-exercise activities.

For Elective Activities (TAF D), each CFU corresponds to 16 hours in the case of ADEs and 25 hours in the case of Internships.⁵

For thesis preparation activities (TAF E), each CFU corresponds to 25 hours of educational engagement per student.

For other educational activities (TAF F), each CFU corresponds to 25 hours. These include:

- Professionalizing Activities (AFP), an integral part of the courses, which include clinical rotations;
- Practical-Evaluative Internships (TPV).
- The TPV consists of 15 CFU divided into the following areas:
 1. Medical Area (5 CFU)
 2. Surgical Area (5 CFU)
 3. General Medicine Area (5 CFU)

The organization of the TPV is provided on the Degree Program's website. The CFU corresponding to each educational activity are earned by the student upon meeting the assessment criteria (exam, qualification) indicated in the teaching/activity sheet attached to this Regulation.

Art. 7

Articulation of Teaching Methods

Teaching activities are conducted in a conventional manner. Some courses may also be delivered in a seminar format and/or include classroom exercises, language laboratories, and computer labs. Interactive teaching methods, small group teaching, and clinical simulation experiences will be used in the delivery of clinical disciplines, emphasizing bibliographic updates and Evidence-Based Medicine (EBM). Detailed information on the methods of each course is available in the course syllabi and is included in the student guide.

³ 3 According to Art. 5, para. 1 of Ministerial Decree 270/2004, "Each university educational credit corresponds to 25 hours of overall commitment per student; by ministerial decree, variations in the increase or decrease of the aforementioned hours for individual classes may be reasonably determined, within the limit of 20 percent.

⁴ The number of hours takes into account the provisions of Art. 6, paragraph 5 of the RDA: "For each CFU, out of the total 25 hours, the portion to be allocated to teaching activities must be: a) between 5 and 10 hours for lectures and exercises; b) between 5 and 10 hours for seminar activities; c) between 8 and 12 hours for laboratory or field activities. In any case, exceptions are made where educational activities with a high experimental or practical content are provided, as well as other provisions of law or different determinations established by ministerial decrees."

⁵ For Internship activities (Interministerial Decree 142/1998), subject to further specific provisions, the number of working hours equivalent to 1 ECTS must not be fewer than 25.

Art. 8

Assessment Tests for Educational Activities⁶

1. The Educational Coordination Committee, within the regulatory limits established⁷, determines the number of exams and other assessment methods that determine the acquisition of university educational credits. Exams are individual and may consist of written, oral, practical tests, interviews, or combinations of these methods.
2. The examination procedures published in the course descriptions and the examination schedule will be communicated to the students before the start of classes on the Department and Course of Study websites⁸.
3. The conduct of exams is subject to prior online booking. If a student has been unable to make a booking for reasons deemed justified by the President of the Committee, the student may still be admitted to take the exam, following other students who have made a prior booking.
4. Before the exam, the President of the Committee verifies the identity of the student, who is required to present a valid identification document with a photograph.
5. The assessment of the exam is expressed on a scale of thirty, with the exam being passed with a minimum score of eighteen out of thirty. A score of thirty out of thirty may be accompanied by honors with unanimous decision from the Committee. The assessment following assessments other than exams is expressed with a pass/fail judgment.
6. Oral exams are public, in compliance with current safety regulations. If written tests are provided, the candidate has the right to review their paper(s) after grading.
7. Examination Committees are governed by the University Teaching Regulations⁹.
8. The assessment of clinical skills is included in the assessments of courses where professionalizing activity is an integral part.

⁶ Article 22 of the University Teaching Regulations.

⁷ In accordance with Ministerial Decrees dated March 16, 2007, in each Course of Study, the number of exams or assessments provided cannot exceed 20 (for bachelor's degrees; Article 4, paragraph 2), 12 (for master's degrees; Article 4, paragraph 2), 30 (for five-year single-cycle degrees), or 36 (for six-year single-cycle degrees; Article 4, paragraph 3). According to the University Teaching Regulations, Article 13, paragraph 4, for Bachelor's Degrees, "excluded from the count are the assessments that constitute an evaluation of suitability for the activities referred to in Article 10, paragraph 5, letters c), d), and e) of Ministerial Decree No. 270/2004, including the final examination for the award of the degree." For Master's and Single-cycle Master's Degrees, however, according to the University Teaching Regulations, Article 14, paragraph 7, "excluded from the count of exams are the assessments that constitute an evaluation of achievement for the activities referred to in Article 10, paragraph 5, letters d) and e) of Ministerial Decree No. 270/2004; the final examination for the award of the Master's Degree and Single-cycle Master's Degree is included in the maximum number of exams."

⁸ Reference is made to Article 22, paragraph 8 of the University Teaching Regulations, according to which "the Department or the School ensures that the dates for assessments are published on the portal well in advance, which normally cannot be less than 60 days before the start of each teaching period, and that there is an adequate period of time for registration for the exam, which must normally be compulsory."

⁹ Reference is made to Article 22, paragraph 4 of the University Teaching Regulations, according to which "the Examination Boards and other assessment bodies are appointed by the Director of the Department or by the President of the School when provided for by its regulations. This function may be delegated to the Coordinator of the CCD. The Boards are composed of the President and possibly other teachers or experts in the subject. For active courses, the President is the course instructor, and in this case, the Board can validly deliberate even in the presence of only the President. In other cases, the President is a teacher identified at the time of the Board's appointment. For the overall collegial assessment of achievement at the end of an integrated course, the teachers responsible for the coordinated modules participate, and the President is identified at the time of the Board's appointment."

Art. 9

Course Structure and Study Plan

1. The legal duration of the Course of Study is 6 years
The student must acquire 360 CFU¹⁰, attributable to the following TAF:
A) Basic,
B) Characterizing,
C) Related or Integrative,
D) Student's Choice¹¹,
E) Final exam,
F) Additional educational activities.
2. The degree is obtained after acquiring 360 CFU by passing exams, totaling 36 exams, including the final exam, and completing other educational activities.
Unless otherwise provided by the legal regulations of university studies, exams taken within basic, characterizing, and related or integrative activities, as well as within activities autonomously chosen by the student (TAF D), are considered for counting purposes. Exams or assessments related to activities autonomously chosen by the student are considered as one unit in the overall count¹². Exams or assessments that constitute a suitability assessment for activities as per Art. 10, paragraph 5, letters d) and e) of Ministerial Decree 270/2004,¹³ are excluded from the count. Integrated courses, composed of two or more modules, have a single assessment test. To acquire CFUs related to self-chosen activities, the Course of Study offers a varied series of activities called ADE, published annually on the Course of Study website. However, students are free to choose among all courses offered by the University, provided they are consistent with their educational plan. The coherence of this choice is assessed by the Course of Study's Educational Coordination Committee. The passing of an exam or another form of assessment is also required to acquire CFUs related to autonomously chosen activities (Art. 5, para. 4 of Ministerial Decree 270/2004).
3. The study plan summarizes the course structure by listing the planned courses divided by year and possibly by curriculum. The study plan offered to students, including the scientific-disciplinary sectors and the scope of affiliation, credits, and the type of TAF, is provided in **Annex 1** to this Regulation.

¹⁰ The total number of CFU for obtaining the respective degree must be understood as follows: six-year single-cycle degree, 360 CFU; five-year single-cycle degree, 300 CFU; bachelor's degree, 180 CFU; degree, 120 CFU.

¹¹ Corresponding to at least 12 CFU for bachelor's degrees and at least 8 CFU for degrees (Article 4, paragraph 3 of Ministerial Decree dated March 16, 2007).

¹² Article 4, paragraph 2 of Annex 1 to Ministerial Decree No. 386/2007.

¹³ Article 10, paragraph 5 of Ministerial Decree No. 270/2004: "In addition to qualifying training activities, as provided for in paragraphs 1, 2, and 3, Study Programs must include: a) training activities autonomously chosen by the student provided they are consistent with the training project [TAF D]; b) training activities in one or more related or integrative disciplinary areas to those of basic and defining disciplines, also with regard to contextual cultures and interdisciplinary training [TAF C]; c) training activities related to the preparation of the final examination for the award of the degree and, with reference to the bachelor's degree, to the verification of knowledge of at least one foreign language in addition to Italian [TAF E]; d) training activities, not provided for in the preceding letters, aimed at acquiring additional linguistic knowledge, as well as computer and telematic skills, relational skills, or otherwise useful for entry into the world of work, as well as training activities aimed at facilitating professional choices, through direct knowledge of the work sector to which the degree can provide access, including, in particular, training and orientation internships pursuant to Ministerial Decree No. 142 of March 25, 1998, of the Ministry of Labor [TAF F]; e) in the hypothesis referred to in Article 3, paragraph 5, training activities related to internships and training internships in companies, public administrations, public or private entities including those of the third sector, professional orders and associations, based on specific agreements."

4. In accordance with Article 11, paragraph 4-bis of Ministerial Decree 270/2004, it is possible to obtain the degree according to an individual study plan that also includes educational activities different from those provided by the Teaching Regulation, provided they are consistent with the Educational Regulations of the Course of Study for the academic year of enrollment. The individual Study Plan is approved by the Educational Coordination Committee.

Art. 10 **Attendance Requirements¹⁴**

1. Attendance at educational activities is mandatory for admission to the corresponding exam.
2. The methods for assessing progress are determined by the Course Coordination Committee (CCD) and are outlined in the course information sheets.

Art. 11 **Prerequisites and Previous Knowledge**

¹⁴ Article 22, comma 10 of the University Teaching Regulation.

1. No prerequisites are required (Annexes 1 and 2).
2. Any prior knowledge deemed necessary is indicated in the individual course information sheet published on the course webpage and the Unina faculty website.

Art. 12

Course of Study Academic Calendar

The Course of Study academic calendar is made available on the Course of Study website well in advance of the start of activities (Art. 21, para. 5 of the University Teaching Regulations)

Art. 13

Criteria for the recognition of credits obtained in other Courses of Study within the same Class¹⁵

For students coming from different Courses of Study, the CCD ensures the recognition of CFUs, when associated with culturally compatible activities with the educational path, acquired by the student at the originating Course of Study, according to the criteria set out in the following Article 14. The failure to recognize CFUs must be adequately justified. It remains firm that the share of CFUs related to the same scientific-disciplinary sector directly recognized to the student cannot be less than 50% of those already obtained

Art. 14

Criteria for the recognition of credits acquired in different Courses of Study, in university or university-level courses, through individual courses, at Telematic Universities, and in international Study Programs¹⁶; criteria for the recognition of CFUs for extra-curricular activities.

1. The recognition of credits acquired in different Courses of Study, in university or university-level courses, through individual courses, at Telematic Universities, and in international Study Programs, is carried out by the CCD, based on the following criteria:
 - Analysis of the completed program;
 - Evaluation of the congruence of the scientific-disciplinary sectors and the content of the educational activities in which the student has earned credits with the specific educational objectives of the Course of Study and the individual educational activities to be recognized, while pursuing the goal of student mobility. Recognition is carried out up to the limit of the university educational credits provided for in the educational regulations of the Course of Study. The failure to recognize CFUs must be adequately justified. In accordance with Article 5, paragraph 5-bis, of Ministerial Decree 270/2004, it is also possible to acquire educational credits at other Italian universities based on agreements concluded between the institutions concerned, in accordance with current regulations¹⁷.
2. Any recognition of CFUs related to exams passed as individual courses may occur within the limit of 36 CFUs, upon request of the interested party and following the approval of the CCD. The recognition cannot contribute to the reduction of the legal duration of the Course of Study, as determined by Article 8, paragraph 2 of Ministerial Decree 270/2004, except for students who enroll already holding a degree of the same level¹⁸.

¹⁵ Article 19 of the University Teaching Regulation.

¹⁶ Article 19 of the University Teaching Regulation.

¹⁷ Art. 6, paragraph 9 of the University Teaching Regulation.

¹⁸ Art. 19, paragraph 4 of the University Teaching Regulation.

3. Graduates in: Dentistry and Dental Prosthesis, Biotechnology, Biological Sciences, Natural Sciences, Geological Sciences, Pharmacy, Chemistry and Pharmaceutical Technologies, Chemistry, Veterinary Medicine, and Agricultural Sciences, after passing the admission test, may be enrolled, in the year following the 1st year of the course, exclusively within the limit of places made available due to withdrawals, transfers, or dropouts in the reference year, in relation to the places defined in the annual programming decrees at the time.

Graduates in Courses of Study different from those listed above are normally enrolled in the 1st year of the course. Credits obtained in the previous course of studies can be recognized by the CCD after an assessment of their congruence with the educational objectives of the teachings included in the educational regulations of the CdS.

Art. 15

Criteria for enrollment in individual teaching courses activated within the Courses of Study

Enrollment in individual teaching courses, as provided for by the University Regulations¹⁹, is governed by the "University Regulation for enrollment in individual teaching courses activated within the Courses of Study"²⁰.

Art. 16

Features and procedures for the final examination

In addition to the regulations under the University Academic Regulations, the final exams and the awarding of the degree are outlined below. The student has 15 CFU (credits) available for the preparation of the Master's Degree Thesis. To be admitted to the Degree Exam, the student must have attended all courses and passed the relevant exams, including professionalizing training activities (AFP) and practical-evaluation internships, as well as have obtained 11 CFU in elective educational activities (ADE and elective internships).

During the graduation session, immediately after the proclamation, with the presence of a member of the Medical Association on the Graduation Committee, the newly proclaimed Doctor of Medicine and Surgery simultaneously obtains the qualification for professional practice, provided they have received a positive evaluation for the Practical-Evaluation Internships in accordance with D.M. 58/2018.

The Degree exam consists of discussing a thesis developed originally by the student under the guidance of a supervisor. The thesis can be either experimental or compilation-based (or dissertation).

An experimental thesis refers to a paper concerning an experimental research project of a biological or clinical nature, conducted with the active participation of the candidate. Any clinical study must be approved by the Ethics Committee. A compilation thesis/dissertation refers to a paper prepared by the candidate, either a literature review or a report on a clinical case.

The final degree grade is expressed out of 110 points and is the sum of the base score, the thesis exam score, and other additional points.

a) Base score (up to 110 points): the base score is derived from the arithmetic average of the exam grades, multiplied by 110 and divided by 30.

b) Thesis exam score (up to 7 points): awarded based on the quality of the thesis and the performance during the final exam (evaluation of the type of thesis, research quality, presentation quality, mastery of the subject, and discussion skills). For an experimental thesis, a maximum score

¹⁹ Art. 19, paragraph 4 of the University Teaching Regulation.

²⁰ Decree No. 348/2021

of 7.00 points can be awarded. For a compilation thesis (or dissertation), a maximum score of 3.00 points can be awarded.

c) Bonus points (up to a maximum of 7 points) as follows:

4.00 points for graduating by the end of the 6th calendar year (December). 2.00 points for graduating by the end of the 7th calendar year (December);

2.00 points for acquiring ≥ 30 credits abroad. 1.00 point for acquiring ≥ 15 credits abroad and/or for a certified period abroad of ≥ 4 months;

0.25 points for each exam passed with honors, up to a maximum of 1.00 point;

1.00 point for each certified extracurricular experience of at least 12 hours (e.g., in the SIMLAB simulation lab, and/or in the BIOMEDLAB biomedical lab), up to a maximum of 2.00 points.

The overall grade, determined by the sum of the points from sections "a + b + c," is rounded, after the final sum, to the nearest whole number.

Candidates who achieve a final score of 112 or higher may be awarded honors with the unanimous approval of the committee. If these candidates have achieved an arithmetic average of ≥ 27.8 in their exam grades, academic distinction may also be awarded.

Art. 17

Guidelines for Internship and Traineeship Activities

The practical activities (internship) include:

1. Professionalizing activities (AFP), an integral part of the courses, including clinical rotations (TAF F): 45 CFU
2. Internships chosen by the student (TAF D): 3 CFU
3. The Practical-Evaluative Internship (TPV) (TAF F): 15 CFU

The TPV is a mandatory training activity for obtaining the qualification to practice as a medical doctor. It consists of a number of hours corresponding to 5 CFU for each month and is divided into the following periods: one month in the Medical Area; one month in the Surgical Area; and one month in General Medicine, to be carried out at the office of a General Practitioner who meets the requirements specified in Article 27, paragraph 3, of Legislative Decree No. 368/1999, based on agreements between the University and the competent Professional Order of Physicians and Surgeons for the region.

As provided by the Decree-Law of March 17, 2020, No. 18, obtaining the Single-Cycle Master's Degree qualifies the graduate to practice as a medical doctor, subject to the acquisition of the suitability judgment for the Practical-Evaluative Internship.

The procedures and characteristics of the Practical-Evaluative Internship are regulated by the Course Coordination Committee (CCD) through specific regulations.

To obtain the certification of suitability for the TPV, the internship logbook must be submitted to the Tutor. All evaluation results will then be reviewed by the Course Coordinator, who will formalize the final suitability for the completion of all three internship periods (Medical Area TPV, Surgical Area TPV, General Medicine TPV).

Art. 18

Revocation of student status²¹

The student incurs in revocation if they have not taken exams for eight consecutive academic years, unless their contract establishes different conditions. In any case, the revocation must be communicated to the student via certified email or another suitable means that attests to its receipt

²¹ Art. 24, paragraph 5 of the University Teaching Regulation.

Art. 19

Educational tasks, including supplementary educational activities, orientation, and tutoring tasks

1. Teachers and researchers carry out their assigned teaching workload in accordance with the provisions of the University Teaching Regulations and the Regulations on Teaching and Service Duties to Students of Professors and Researchers, and on the procedures for self-certification and verification of effective performance²².
2. Teachers and researchers must ensure at least two hours of office hours every 15 days (or by appointment, in any case granted no later than 15 days), and must also ensure availability via email.
3. The tutoring service is responsible for guiding and assisting students throughout their course of study and for removing obstacles that prevent them from benefiting adequately from attending courses, including through initiatives tailored to the needs and abilities of individual students.
4. The University provides orientation services, tutoring activities, and assistance for welcoming and supporting students. These activities are organized by the Schools and/or Departments under the coordination of the University, as established by the University Teaching Regulations in Article 8.

The Course of Study has identified two distinct figures of Tutors:

a) The first is that of the "Advisor," i.e., the Teacher whom the individual student can turn to for suggestions and advice regarding their academic career. All Teachers and Researchers of the Degree Course are required to make themselves available to perform the duties of Tutor.

b) The second figure is that of the Teacher-Tutor, to whom a small number of students are entrusted for the completion of professionalizing training activities (AFP) and the Practical-Evaluative Internship (PEI). In fact, at every stage of the internship, the student must operate under the direct supervision of an AFP tutor (internship tutor or clinical tutor), even during the performance of the professional activity for which the latter is responsible. Under no circumstances is it permitted for a student trainee to operate in substitution for regular staff.

The tutoring activities for each subject are outlined in the individual course information sheets.

Art. 20

Assessment of the quality of the activities carried out

1. The Didactic Coordination Committee implements all forms of assessment of the quality of didactic activities provided for by current regulations, following the indications provided by the University Quality Office.
2. In order to ensure the quality of teaching for students in the Course of Study and to identify the needs of students and all interested parties, the University of Naples Federico II uses the Quality Assurance (QA) system²³, developed in accordance with the document "Self-Assessment, Evaluation, and Accreditation of the Italian University System" by ANVUR, using:
 - surveys on the degree of graduates' integration into the world of work and on post-graduation needs;
 - data extracted from the administration of the questionnaire for the evaluation of student satisfaction for each course included in the study plan, with questions related to the course delivery methods, teaching materials, educational support, organization, and facilities.

²² Decree No. 2482/2020.

²³ The Quality Assurance system, based on a process approach and adequately documented, is designed to identify the needs of students and all stakeholders, and then translate them into requirements that the educational offer must meet.

The requirements resulting from the analysis of student satisfaction data, discussed and analyzed by the Didactic Coordination Committee and the Joint Teaching-Student Committee (CPDS), are included among the input data in the service design process and/or among the quality objectives.

3. The organization of QA developed by the University implements a process of continuous improvement of objectives and tools suitable for achieving them, ensuring that planning, monitoring, and self-assessment processes are activated in all structures to allow prompt identification of problems, their proper investigation, and the development of possible solutions.

Art. 21

Final provisions

The Department Council, upon proposal from the Didactic Coordination Committee, submits to the Academic Senate for examination any proposals for amendments and/or additions to this Regulation.

Art. 22

Publicity and entry into force

1. This Regulation shall enter into force on the day following its publication in the Official Notice Board of the University; it is also published on the University's website. The same forms and methods of publicity are used for subsequent amendments and additions.
2. **Annex 1** (Study Plan), **Annex 2** (Course/Activity Cards), and **Annex 3** (List of SSDs of Related-Integrative Educational Activities) are integral parts of this Regulation.